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ABSTRACT

The bibliography provides access to some of the latest findings and developments in migrant education. A supplement to 4 earlier bibliographies, it contains approximately 100 citations and abstracts published from 1965 to 1973 which have appeared in "Research in Education". The "Current Index to Journals in Education" section covers approximately 35 articles which appeared from Winter 1971 through June 1973. Entries include a wide variety of resource materials, such as research and program reports, teacher guides, and doctoral dissertations. Some major areas of emphasis are bilingual education and Elementary and Secondary Education Act programs. Subject indexes and ordering information are appended. (KM)

ED 087599

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MIGRANT EDUCATION

A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 4

ERIC/CRESS

March 1974

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EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88003

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The booklet may be duplicated in whole or in part, whenever such duplication is in the interest of bettering education.

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Migrant Education, A Selected Bibliography. Supplement No. 1 (ED 040 002)
Migrant Education, A Selected Bibliography. Supplement No. 2 (ED 055 706)
Migrant Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 3 (ED 075 162)

INTRODUCTION

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

Each of the ERIC network centers focuses on a separate area (or areas) of education (for a listing of the individual clearinghouses, readers should consult a current issue of Research in Education). It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in Research in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from more than seven hundred major publications: journals, quarterlies, annuals, and yearbooks.

About the Bibliography

The present bibliography was compiled to provide access to some of the latest research findings or developments in migrant education. The present bibliography is a supplement to three previous ERIC/CRESS publications. The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of migrant education throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however,

prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the only term used was MIGRANT. The output was then screened for relevancy to migrant education.

Sources of Material

Research in Education. Part I of the present supplement contains citations and abstracts which have appeared in RIE from the October 1972 issue through the December 1973 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

For the subject index, two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and for indexing and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public; please contact the Information Specialist at ERIC/CRESS for information on locations of these collections.

Current Index to Journals in Education. Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the October 1972 issue and continuing through the December 1973 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page.

Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

The Subject Index

A combined RIE and CIJE index is provided at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of migrant education. The index terms, descriptors under which the citations were indexed in RIE or CIJE, are from the Thesaurus of ERIC Descriptors. Only major descriptors (those preceded by an asterisk) are indexed; major identifiers are not indexed in this bibliography.

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the accession number.

Ordering Information

Publications cited in Part I of this bibliography are either available from ERIC Document Reproduction Service (EDRS) or an alternate availability is given with the citation. Prices for microfiche (MF) or hard copy (HC) reproductions from EDRS are provided with each citation.

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availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy. Please use the order blank appended to this bibliography when ordering microfiche or hard copy from EDRS.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to

ERIC/CRESS Acquisitions
New Mexico State University
Box 3 AP
Las Cruces, New Mexico 88003.

PART I: CITATIONS FROM

RESEARCH IN EDUCATION

ACCESSION NUMBER: ED080219

PUBLICATION DATE: AUG 71

TITLE: CULTURAL AND ECONOMIC MEDIATION AMONG SPANISH SPEAKING MIGRANT FARM WORKERS IN DADE COUNTY, FLORIDA.

PERSONAL AUTHOR: FERSTER, LUCIAN EDWARD

DESCRIPTOR: *AGRICULTURAL LABORERS; CREW LEADERS; *ETHNIC GROUPS; *MASTERS THESES; MEXICAN AMERICANS; *MIGRANT WORKERS; MIGRATION PATTERNS; PUERTO RICANS; *SPANISH SPEAKING; STATISTICAL DATA

IDENTIFIER: *DADE COUNTY; FLORIDA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 119P.; MASTER'S THESIS, UNIVERSITY OF MIAMI, CORAL GABLES, FLORIDA, AUGUST 1970

BASED ON THE STUDY "MIGRANT CHILDREN IN FLORIDA", THIS PAPER DISCUSSES THE SPANISH SPEAKING FARM WORKERS WHO MIGRATE TO DADE COUNTY YEARLY TO HARVEST THE TOMATO AND FRESH VEGETABLE CROPS. DURING THE FALL OF 1969 AND THE SPRING OF 1970, QUESTIONNAIRES WERE GIVEN TO A RANDOM SAMPLE OF 9,065 ADULT MIGRANT WORKERS IN FLORIDA COUNTIES WITH SIGNIFICANT MIGRANT ACTIVITY. IN DADE COUNTY, 643 SPANISH SPEAKING WORKERS WERE INTERVIEWED ALONG WITH SUPERVISORS AND OFFICIALS OF STATE AND LOCAL AGRICULTURAL AND MIGRANT AGENCIES. THIS PAPER DIVIDES THE GENERAL AGRICULTURAL SCENE IN DADE COUNTY INTO 3 GROUPS: (1) MIGRANT WORKERS, (2) GROWERS AND FARMERS, AND (3) SUPERVISORS OR INTERMEDIATIES BETWEEN THE GROWERS AND MIGRANT WORKERS. SOME DIFFERENCES BETWEEN PUERTO RICAN AND MEXICAN AMERICAN MIGRANTS ARE POINTED OUT AND ANALYZED. AN OVERALL PICTURE OF LOCAL AGRICULTURE FROM THE GROWERS' AND FARMERS' VIEWPOINT IS GIVEN. MAJOR IDEAS ARE (1) PUERTO RICAN MIGRANTS ARE NUMERICALLY FADING FROM SOUTH DADE'S AGRICULTURAL SCENE AND (2) PATRON-CLIENT RELATIONSHIPS ARE MARKEDLY ABSENT AMONG MIGRANT WORKERS AND WORK SUPERVISORS. (NQ)

ACCESSION NUMBER: ED080225

PUBLICATION DATE: 72

TITLE: 1972 POST SEASON RURAL MANPOWER REPORT.

DESCRIPTOR: *AGRICULTURAL LABORERS; COMMUNITY SUPPORT; *EMPLOYMENT SERVICES; FIELD CROPS; *JOB TRAINING; *MANPOWER DEVELOPMENT; MIGRANTS; MOBILITY; *RURAL AREAS; WAGES

IDENTIFIER: *MICHIGAN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 34P.; RELATED DOCUMENT IS ED065241

SERVICES PROVIDED BY THE RURAL MANPOWER SERVICE TO 23 MICHIGAN COUNTIES WERE DESCRIBED IN THIS REPORT. SERVICES INCLUDED THOSE PROVIDED BY THE SPECIAL PROJECTS, OPERATION HITCHHIKE AND THE MOBILITY FACILITATOR UNIT. MAJOR TOPICS WERE PROGRAM HIGHLIGHTS, PUBLIC RELATIONS, WAGES AND EARNINGS, RURAL MANPOWER SERVICES, MAJOR CROPS, AND EMPLOYMENT AND OPERATIONS. SPECIAL MIGRANT PROBLEMS BEING ENCOUNTERED AND ANTICIPATED IN 1973 WERE LISTED. POSSIBLE SOLUTIONS TO PROBLEMS INCLUDED AN INTENSIFIED TRAINING PROGRAM FOR WORK OUTSIDE THE MIGRANT STREAM, AND A PUBLIC WORKS PROGRAM IN HOME AREAS THAT PAY WAGES ABOVE THE LEGISLATED MINIMUM RATES SO THAT THE ENTIRE FAMILY DOES NOT HAVE TO WORK TO SUPPORT THE HOUSEHOLD. (PS)

ACCESSION NUMBER: ED080239

PUBLICATION DATE: 68

TITLE: AN EXAMINATION OF THE SOCIAL BOUNDARIES OF THE MIGRATORY LABOR SYSTEM OF THE ATLANTIC COAST STREAM.

PERSONAL AUTHOR: STEWART, JUDITH ANNE

DESCRIPTOR: *AGRICULTURAL LABORERS; ATTITUDES; *ECONOMIC FACTORS; LEADERSHIP STYLES; MANPOWER NEEDS; *MIGRANT WORKERS; *MOBILITY; *SOCIAL STRUCTURE; TABLES (DATA)

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 198P.; MASTER'S THESIS, CORNELL UNIVERSITY, ITHACA, NEW YORK

THE PURPOSE OF THIS THESIS WAS TO DEFINE KEY ELEMENTS OF THE MIGRANT LABOR SYSTEM STRUCTURE BY MAPPING ITS BOUNDARIES. ELEMENTS OF THE SOCIAL STRUCTURE IN AREAS WHERE LARGE NUMBERS OF POTENTIAL MIGRANTS WERE FOUND AND PERSONAL REASONS GIVEN FOR JOINING THE MIGRANT STREAM WERE EXAMINED TO UNDERSTAND HOW THE STRUCTURE IS PERCEIVED BY AND MOTIVATES THE BEHAVIOR OF INDIVIDUALS. IT WAS SUGGESTED THAT CERTAIN CONDITIONS WERE MORE EFFECTIVE IN KEEPING INDIVIDUALS IN THE STREAM AND THAT SOURCES OF POSSIBLE CHANGES IN THESE CONDITIONS SHOULD BE FORESEEN. AN EXAMINATION OF THE ECONOMIC ELEMENTS OF THE SYSTEM SHOWED THAT THERE ARE STILL LARGE AREAS WHERE MANIPULATION OF THE STRUCTURE IS POSSIBLE. A CONSTRUCT CALLED "MOBILITY" WAS SYNTHESIZED TO PROVIDE ONE POSSIBLE EXPLANATION FOR VARIATIONS IN THE BEHAVIOR OF INDIVIDUALS AFFECTED BY SIMILAR SOCIAL CONDITIONS. SUGGESTIONS FOR FURTHER RESEARCH WERE PROVIDED, ALONG WITH SAMPLES OF FORMS. (PS)

AVAILABILITY: INTER-LIBRARY LOAN FROM CORNELL UNIVERSITY, ITHACA, N.Y.

ACCESSION NUMBER: ED080240

PUBLICATION DATE: 24 JUN 68

TITLE: EVALUATION OF MIGRANT EDUCATION IN TEXAS. FINAL REPORT, MARCH 7, 1968—AUGUST 31, 1969.

DESCRIPTOR: *EDUCATIONAL PROGRAMS; *EVALUATION; *MIGRANT CHILD EDUCATION; *NEEDS; PROBLEMS; PROGRAM DEVELOPMENT; PROGRAM PLANNING; RESEARCH; *TABLES (DATA)

IDENTIFIER: *TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 298P.

THE STUDY AND EVALUATION OF MIGRANT EDUCATION IN TEXAS IS THE BEGINNING OF A PROGRAM TO PROVIDE RELEVANT INFORMATION FOR CRITICAL DECISIONS CONCERNING PRIORITIES, PROGRAM PLANNING, AND PROGRAM MANAGEMENT. OF THE 90 TEXAS SCHOOLS STUDIED, 45 HAD SPECIALLY-FUNDED PROGRAMS FOR MIGRANT CHILDREN. HISTORICAL AND BACKGROUND INFORMATION FOR MIGRANTS IN THESE SCHOOLS ARE PRESENTED, WITH EDUCATIONAL PROBLEMS ADDRESSED BY THIS STUDY. EDUCATIONAL CONDITIONS INCLUDE SELECTED DEMOGRAPHIC, ENROLLMENT, AND STAFFING CHARACTERISTICS OF PROJECT AND NON-PROJECT SCHOOLS. INTERRELATIONSHIPS BETWEEN SEPARATE FACILITIES FOR MIGRANT CHILDREN, ACHIEVEMENT QUOTIENTS DIFFERENCES, AND PROPORTION OF MIGRANT ENROLLMENT TO TOTAL SCHOOL POPULATION ARE ALSO COVERED. IDENTIFIED PROBLEMS AND NEEDS, WITH SUGGESTED IMPROVEMENTS, END THE DOCUMENT. (KM)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080241

PUBLICATION DATE: 15 APR 69

TITLE: STUDY OF MODIFIED SCHOOL PROGRAMS FOR MIGRANT CHILDREN.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ACHIEVEMENT TESTS; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT; *EDUCATIONAL PROGRAMS; *EVALUATION; *MEXICAN AMERICANS; *MIGRANT CHILDREN; SOCIOECONOMIC STATUS; STANDARDIZED TESTS

IDENTIFIER: *TEXAS MIGRANT EDUCATIONAL DEVELOPMENT CENTER

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 104P.

THE FINDINGS, IMPLICATIONS, AND RECOMMENDATIONS OF A TEXAS MIGRANT EDUCATION STUDY WERE PRESENTED IN THIS REPORT. OBJECTIVES WERE TO DETERMINE HOW EDUCATIONAL ACHIEVEMENT OF MIGRANT STUDENTS IN 6-MONTH PROGRAMS COMPARES WITH THAT OF STUDENTS IN 9-MONTH MODIFIED PROGRAMS FOR MIGRANTS AND WITH OTHER STUDENTS IN THE COMMUNITY, THE EFFECTS OF DIFFERENCES IN RESOURCES, AND THE COMPARISON OF ACHIEVEMENT OF MIGRANT PUPILS ENROLLED IN OUT-OF-STATE SCHOOLS WHILE IN TRANSIT WITH THOSE NOT ENROLLED IN OUT-OF-STATE SCHOOLS. IT WAS FOUND THAT NONE OF THE PROGRAMS WERE MAKING AN ADEQUATE CHANGE IN THE PERFORMANCE OF MIGRANT CHILDREN AND THAT FOR ALL 3 GROUPS THE STANFORD ACHIEVEMENT TEST PERFORMANCE WAS SUBSTANTIALLY BELOW NATIONAL NORMS. AN EVALUATION OF THE 6-MONTH EXTENDED DAY MIGRANT SCHOOL PROGRAM SHOWED THAT IT REQUIRED A THOROUGH AND CONSTRUCTIVE REVIEW. THE MAJOR IMPLICATION WAS THAT AN IN-DEPTH STUDY OF MIGRANT EDUCATION IS NECESSARY IF ADEQUATE SOLUTIONS ARE TO BE DEVELOPED. (PS)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080242

PUBLICATION DATE: 15 APR 69

TITLE: ALTERNATE STRATEGIES FOR MIGRANT SECONDARY EDUCATION.

DESCRIPTOR: ATTITUDES; *EDUCATIONAL CHANGE; EDUCATIONAL RESEARCH; LOW ACHIEVERS; *MIGRANT EDUCATION; MINORITY GROUP CHILDREN; *NEEDS; PROBLEMS; *SECONDARY SCHOOL STUDENTS; *SPANISH SPEAKING

IDENTIFIER: *TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 168P.

THE STUDY PROPOSED STRATEGIES AND SUGGESTED SOLUTIONS TO RELEVANT PROBLEMS FOR SECONDARY MIGRANT STUDENTS. INFORMATION ON NEEDS AND PROBLEMS OF THE MIGRANT STUDENT WAS GATHERED FROM FORMER LABORATORY STUDIES AND A COMPREHENSIVE REVIEW OF THE LITERATURE. RESEARCHERS WENT DIRECTLY TO THE PERSONS INVOLVED WITH THE PROBLEMS OF THE MIGRANT SECONDARY STUDENTS FOR INFORMATION. TWO CONFERENCES WERE CONDUCTED AND INFORMATION COLLECTED FROM SCHOOL ADMINISTRATORS BY A SPECIALLY-DESIGNED QUESTIONNAIRE. TEN PROBLEMS WHICH WERE CONSIDERED THE GREATEST BARRIERS TO EFFECTIVE EDUCATION WERE SELECTED. THREE WERE SELECTED AS PRIMARY CONCERNS: DYSFUNCTIONAL SCHOOL PERSONNEL CHARACTERISTICS, PARTICULARLY TEACHERS, COUNSELORS, AND ADMINISTRATORS; LANGUAGE-COMMUNICATION INADEQUACY; AND DYSFUNCTIONAL STUDENT CHARACTERISTICS. SOLUTIONS WERE EVOLVED FOR THE 10 PROBLEMS BY 2 GROUPS OF ADVOCATE TEAMS. THREE LEVELS OF STRATEGIES WERE SUGGESTED FOR: (1) IMPROVING PRESENT PROGRAMS; (2) PROGRAM DEVELOPMENT; AND (3) INNOVATIONS. IT WAS RECOMMENDED THAT 1 OR MORE OF THE SUGGESTED ALTERNATIVES BE IMPLEMENTED AS SOON AS POSSIBLE. (FF)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080243

PUBLICATION DATE: 68

TITLE: COMPUTER-ASSISTED INSTRUCTION IN THE EDUCATION OF THE MIGRANT MEXICAN AMERICAN.

DESCRIPTOR: AGRICULTURAL LABORERS; BILINGUAL EDUCATION; COMMUNITY ATTITUDES; *COMPUTER ASSISTED INSTRUCTION; CULTURAL AWARENESS; CURRICULUM; DROPOUT RATE; *ECONOMIC DISADVANTAGEMENT; EDUCATIONAL RETARDATION; INSTRUCTIONAL MATERIALS; *MEXICAN AMERICANS; *MIGRANT CHILDREN; *SOCIAL INFLUENCES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 106P.

THE RATIONALE AND FEASIBILITY FOR USING COMPUTER ASSISTED INSTRUCTION (CAI) WITH MIGRANT STUDENTS WERE INVESTIGATED. THREE MAJOR SOCIAL NEEDS FOR MIGRANTS WERE IDENTIFIED: TO REDUCE THE EDUCATIONAL RETARDATION AND HIGH DROPOUT RATE AMONG CHILDREN, AND TO IMPROVE THE ECONOMIC STATUS OF THE FAMILY. THREE PROJECTS WERE PROPOSED TO MEET THESE NEEDS: A CAI ADAPTATION OF A BILINGUAL READING PROGRAM, A BASIC SKILLS IN MATHEMATICS PROGRAM, AND A CAI ADULT LITERACY PROGRAM. EACH PROGRAM DESCRIPTION INCLUDED THE RATIONALE, OBJECTIVES, IMPLEMENTATION STRATEGY, AND PROJECT BUDGET. THE MAJOR OBJECTIVE OF THE FEASIBILITY STUDY WAS TO CONFIRM, OR AMEND AND REFINE, THE FINDINGS AND RECOMMENDATIONS OF THE FIRST PHASE OF THE STUDY. IT WAS DETERMINED THAT IN ORDER FOR AN ON-LINE COMPUTER TERMINAL TO BE ECONOMICALLY, OPERATIONALLY, AND PRODUCTIVELY FEASIBLE, THE FOLLOWING MUST BE AVAILABLE: SUFFICIENTLY VERSATILE COMPUTER HARDWARE, TRAINED COMPUTER MAINTENANCE PERSONNEL, AND COMPUTER PROGRAMS THAT HAVE SUCCESSFULLY PASSED THROUGH DEVELOPMENTAL TESTING AND HAVE BEEN BOTH DESIGNED FOR AND LABORATORY TESTED ON STUDENTS REPRESENTATIVE OF THE SCHOOL POPULATION WHERE IT IS TO BE USED. (PS)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080244

PUBLICATION DATE: 68

TITLE: SURVEY OF MIGRANT STUDENTS IN TEXAS. FINAL REPORT, MARCH 7, 1968--AUGUST 31, 1968.

DESCRIPTOR: ELEMENTARY SCHOOL STUDENTS; *ENROLLMENT; *MIGRANT CHILD EDUCATION; *SCHOOL DISTRICTS; *SCHOOL SURVEYS; SECONDARY SCHOOL STUDENTS; TABLES (DATA); *WITHDRAWAL

IDENTIFIER: *TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 64P.

DURING THE LAST WEEK IN APRIL 1968, A REQUEST FOR ENROLLMENT INFORMATION FOR SCHOOL-AGE CHILDREN OF MIGRANT AGRICULTURAL WORKERS WAS SENT TO 992 SCHOOL DISTRICTS IN TEXAS. TEXAS WAS DIVIDED INTO 5 GEOGRAPHIC AREAS: SOUTH, WEST, FAR WEST, CENTRAL, AND NORTH AND EAST. THE 735 SCHOOL DISTRICTS RESPONDING REPORTED A TOTAL OF 46,368 MIGRANTS DURING THE 1967-68 YEAR. CONTROLLING FOR AREA, ENROLLMENT FIGURES WERE PROJECTED FOR THE NON-RESPONDING DISTRICTS, INCREASING THE TOTAL TO 64,813. THE INFORMATION WAS CODED, CLASSIFIED, AND ORDERED. THE SURVEY INDICATED: (1) BETWEEN 46,000 AND 64,000 MIGRANT STUDENTS ENROLLED DURING 1967-68; (2) ABOUT THREE-FOURTHS OF THESE WERE IN THE SOUTH, ONE-FOURTH IN THE WEST, AND FEWER THAN ONE-TENTH IN THE REMAINDER OF THE STATE; (3) TIME AND NUMBER OF MIGRANT ENTRIES AND WITHDRAWALS VARY GREATLY FROM AREA TO AREA; (4) MORE MIGRANT STUDENTS ENTER LATE THAN WITHDRAW EARLY; AND (5) MORE ENTRIES OCCUR IN SEPTEMBER, OCTOBER, AND NOVEMBER WITH WITHDRAWALS INCREASING SLIGHTLY TOWARD THE END OF THE SCHOOL YEAR. ENTRY AND WITHDRAWAL DATA BY AREA WERE PRESENTED IN GRAPHIC SUMMARIES FOR PRIMARY AND SECONDARY GRADES. SELECTED ENROLLMENT CHARACTERISTICS FOR ALL SCHOOL DISTRICTS WERE PRESENTED IN APPENDIX FORM. (AUTHOR/NQ)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080245

PUBLICATION DATE: SEP 70

TITLE: 1970 INSTITUTE FOR INDIVIDUALIZING MATHEMATICS FOR MIGRANT STUDENTS. SUMMARY AND EVALUATION ANALYSIS.

DESCRIPTOR: ELEMENTARY SCHOOL STUDENTS; *INDIVIDUALIZED INSTRUCTION; *INSTITUTES (TRAINING PROGRAMS); JUNIOR HIGH SCHOOL STUDENTS; *MATHEMATICS; *MIGRANT CHILD EDUCATION; *SUMMATIVE EVALUATION; TEACHERS

IDENTIFIER: *EDINBURG; TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 51P.

ON JULY 6-31, 1970, AN INSTITUTE FOR INDIVIDUALIZING MATHEMATICS FOR MIGRANT STUDENTS WAS CONDUCTED IN EDINBURG, TEXAS BY THE SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY. THE AIM WAS TO PRODUCE PROFESSIONALS AND PARAPROFESSIONALS IN RIO GRANDE VALLEY SCHOOL DISTRICTS WITH TRAINING IN THE SKILLS OF INDIVIDUALIZED MATHEMATICS INSTRUCTION. PARTICIPANTS WORKED DIRECTLY WITH STUDENTS IN GRADES 2-8, DISCUSSED THE MATERIAL AND PROBLEMS IN ITS USE, AND LEARNED TO APPLY INDIVIDUALLY PRESCRIBED INSTRUCTION METHODS IN THEIR OWN LEARNING AND IN THE TEACHING PRACTICUM. TWELVE ADMINISTRATORS AND 33 TEACHERS ATTENDED FOR 1 AND 4 WEEKS RESPECTIVELY. A DETAILED DESCRIPTION AND EVALUATION OF THE INSTITUTE WERE GIVEN IN THIS REPORT. THE EVALUATION WAS BASED ON A "DAILY" EVALUATION REPORT AFTER THE FIRST WEEK, A PRETEST QUESTIONNAIRE WHICH WAS LATER USED AS A POSTTEST INSTRUMENT (WITH ADDITIONAL ITEMS), AND INTERVIEWS WITH THE ADMINISTRATORS AND TEACHERS. SECTIONS OF THIS REPORT WERE DEVOTED TO THE RATIONALE FOR THE INSTITUTE, OBJECTIVES, TRAINING STAFF AND METHODS, PARTICIPANTS, AND EVALUATION DESIGN. (NQ)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080246

PUBLICATION DATE: 70

TITLE: MODIFIED SCHOOL PROGRAMS FOR MIGRANT PUPILS. A FOLLOW-UP ANALYSIS, 1970.

DESCRIPTOR: ACHIEVEMENT TESTS; *EDUCATIONAL CHANGE; EDUCATIONAL RESEARCH; ELEMENTARY EDUCATION; *LOW ACHIEVERS; *MIGRANT EDUCATION; MIGRANT YOUTH; *PROGRAM EVALUATION; SCHOOL SCHEDULES; *SPANISH SPEAKING; STATISTICAL DATA; STUDENT EVALUATION; TABLES (DATA); TESTING

IDENTIFIER: *TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 63P.

THE 1969-70 EVALUATION OF 7 MONTH MIGRANT PROGRAMS AND 9 MONTH ENRICHED MIGRANT PROGRAMS VALIDATED THE PREVIOUS YEAR'S FINDING (1968-69) THAT MIGRANT PUPILS IN BOTH PROGRAMS CONTINUE TO PERFORM BELOW GRADE LEVEL ON STANDARDIZED TESTS AND BELOW DISADVANTAGED, NONMIGRANT MEXICAN AMERICAN PUPILS IN REGULAR 9 MONTH SCHOOLS. THE DESIGN OF THE 1970 STUDY WAS INTENDED TO ANSWER 4 QUESTIONS THROUGH A RANDOM SAMPLE OF 3RD, 5TH, AND 7TH GRADE STUDENTS FROM 21 ELEMENTARY SCHOOLS. THE REPORT PROVIDED ANSWERS TO THE FIRST 3 QUESTIONS. THE 4TH QUESTION, WHICH WAS A BASIS FOR AN EXTENSIVE PROGRAM IN THE RIO GRANDE VALLEY, WILL BE REPORTED DURING THE WINTER OF 1970-71. THE STUDY REVEALED THAT 3 SINGLE PROGRAMS OF 7 MONTH PROJECT SCHOOLS, ENRICHED (MODIFIED) MIGRANT SCHOOLS, AND REGULAR 9 MONTH SCHOOLS FOR NONMIGRANTS WERE NOT PREPARING THESE MIGRANT STUDENTS ADEQUATELY, AS WAS SHOWN BY SCORES ON SUBSCALES FOR PARAGRAPH MEANING, SCIENCE AND SOCIAL STUDIES, AND ARITHMETIC CONCEPTS OF THE STANFORD ACHIEVEMENT TEST. THE LABORATORY PROPOSED AREAS FOR FURTHER RESEARCH--E.G., INVESTIGATING OTHER INNOVATIVE EFFORTS OF SCHOOLS SERVING MIGRANT AND NONMIGRANT PUPILS FROM LOW INCOME MEXICAN AMERICAN FAMILIES. (FF)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080251

PUBLICATION DATE: MAR 73

TITLE: AN ANNOTATED BIBLIOGRAPHY OF DISSERTATIONS ON AMERICAN INDIAN, MEXICAN AMERICAN, MIGRANT AND RURAL EDUCATION.

PERSONAL AUTHOR: CONLEY, HOWARD K.

DESCRIPTOR: *AMERICAN INDIANS; ANGLO AMERICANS; *DOCTORAL THESES; EDUCATION; HISTORY; *MEXICAN AMERICANS; *MIGRANT EDUCATION; MINORITY GROUPS; NEGROES; *RURAL EDUCATION; SMALL SCHOOLS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 50P.

AN ANNOTATED BIBLIOGRAPHY COVERING AMERICAN INDIAN, MEXICAN AMERICAN, MIGRANT, AND RURAL EDUCATION, THIS DOCUMENT INCLUDES DOCTORAL DISSERTATIONS WRITTEN BETWEEN 1964-72. THERE ARE 62 ENTRIES FOR AMERICAN INDIANS, 26 FOR MEXICAN AMERICANS, 7 FOR MIGRANTS, AND 8 FOR RURAL AND SMALL SCHOOLS. A SUBJECT INDEX ENDS THE DOCUMENT. (KM)

100

ACCESSION NUMBER: ED080261

PUBLICATION DATE: 7 FEB 73

TITLE: BILINGUAL/BICULTURAL EDUCATION MODELS. FINAL REPORT.

PERSONAL AUTHOR: MARTINEZ, FRANK; AND OTHERS

DESCRIPTOR: ATTITUDES; BEHAVIOR CHANGE; *BICULTURALISM; *BILINGUAL EDUCATION; CHILD DEVELOPMENT; CULTURE CONFLICT; *CURRICULUM; ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS; MIGRANTS; *MODELS; SOCIOECONOMIC STATUS; SOCIOLINGUISTICS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 176P.; WRITTEN IN BOTH ENGLISH AND SPANISH

WRITTEN IN ENGLISH AND SPANISH, THIS REPORT PRESENTS PROGRAM MODELS FOR BILINGUAL AND BICULTURAL EDUCATION. IT INCLUDES MIGRANT COMMUNITY DISCUSSIONS OF PROBLEMS AND OPPORTUNITIES FOR THESE; GENERAL GOALS AND ANTICIPATED OUTCOMES; LANGUAGE POLICY; AND CURRICULUM MODELS IN IDAHO, OREGON, AND WASHINGTON. GIVEN ARE SUMMARY STATEMENTS, PREPARED BY 5 THEORY AND RESEARCH CONSULTANTS, PERTAINING TO: THEORY AND RESEARCH BASE FOR BILINGUAL, BICULTURAL EDUCATION MODELS; SOCIOLINGUISTICS; CHILD DEVELOPMENT AND LANGUAGE LEARNING; BEHAVIOR MODIFICATIONS; COMMUNITY DEVELOPMENT; AND A HUMANIST PERSPECTIVE. GROUP DISCUSSIONS TOPICS ARE: (1) CONFLICTS AND PROBLEMS: THE CHICANO EXPERIENCE; (2) DISCREPANCY BETWEEN THEORY AND PRACTICE; (3) DEFINITION OF THE NEED FOR BILINGUAL/BICULTURAL EDUCATION IN THE NORTHWEST; (4) ADMINISTRATION AND CLASSROOM TEACHING; AND (5) THE MAIN ISSUE: THE PRINCIPLE OF COMMUNITY CONTROL VERSUS THE PRINCIPLE OF EXPERIMENTAL CONTROLLED VARIATION. GIVEN IN THE APPENDIX ARE THE ROSTER OF INPUT FOR IDAHO, OREGON, AND WASHINGTON; CONFERENCE AND PROJECT GOALS; SOCIOLINGUISTIC THEORY AND A BILINGUAL/BICULTURAL MODEL; BEHAVIOR MODIFICATION AND HUMANIST PERSPECTIVES AND BILINGUAL/BICULTURAL EDUCATION MODELS; EARLY DECISIONS IN PLANNING PROGRAM EVALUATION STUDIES; AND 3 MODELS FOR VARIATION EXPERIMENTS IN BILINGUAL/BICULTURAL EDUCATION. (NQ)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-220 771, MF $1.45, HC $3.00)

ACCESSION NUMBER: ED080268

PUBLICATION DATE: 73

TITLE: SERVING MIGRANT FAMILIES.

DESCRIPTOR: *AGENCY ROLE; COMMUNITY ACTION; ECONOMIC OPPORTUNITIES; FAMILY PROGRAMS; HEALTH; MANPOWER DEVELOPMENT; *MIGRANT EDUCATION; *MIGRANT WORKERS; RURAL AREAS; *SOCIAL SERVICES; *STATE PROGRAMS; VOCATIONAL REHABILITATION

IDENTIFIER: *NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.; RELATED DOCUMENT (1971) IS ED056803

THE THIRD EDITION OF THE ANNUAL REPORT BY THE NORTH CAROLINA STATE ADVISORY COMMITTEE ON SERVICES TO MIGRANTS HAS THE SAME PURPOSE AS PREVIOUS REPORTS--TO IMPROVE STATE SERVICES TO MIGRANT FAMILIES. GROUPING RESPONSIBLE GOVERNMENTAL AND NON-GOVERNMENTAL PROGRAMS BY AGENCY, THE DESCRIPTIONS INCLUDE ELIGIBILITY REQUIREMENTS AND NAMES OF CONTACT PERSONS. SERVICES COVER EDUCATION, COMMUNITY ACTION, HUMAN RESOURCES, EMPLOYMENT, AND HEALTH. MEMBERS OF THE ADVISORY COMMITTEE AND LOCAL CHAIRMAN ARE INCLUDED. THE INDEX OF AVAILABLE SERVICES, WHICH ENDS THE DOCUMENT, ALSO EXPLAINS PROGRAM LIMITATIONS. (KM)

ACCESSION NUMBER: ED080285

PUBLICATION DATE: 72

TITLE: WASHINGTON STATE MIGRANT PROGRAMS. ANNUAL REPORT AND EVALUATION, 1971-1972.

PERSONAL AUTHOR: WINCHELL, LEONARD

DESCRIPTOR: DATA COLLECTION; EDUCATIONAL FINANCE; *EVALUATION; FACILITIES; *FEDERAL PROGRAMS; *HEALTH NEEDS; *LANGUAGE SKILLS; *MIGRANT CHILD EDUCATION; NEEDS; PERSONNEL

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 28P.; FOR RELATED DOCUMENT, SEE ED067200

THE REPORT OF THE WASHINGTON STATE MIGRANT PROGRAM'S SIXTH YEAR GAVE EVIDENCE OF PROGRESS IN PROVIDING EDUCATIONAL AND HEALTH SERVICES TO MIGRANT CHILDREN. DURING FISCAL YEAR 1972, THE PROGRAM SERVED MORE THAN 8,700 MIGRANTS IN 197 SCHOOLS IN 43 DISTRICTS. FUNDED BY TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), PROGRAM OBJECTIVES WERE TO DEVELOP ENGLISH LANGUAGE SKILLS AND TO MEET NECESSARY PHYSICAL AND MENTAL HEALTH NEEDS. THE MIGRANT TRANSFER SYSTEM, ALSO UNDER THE PROGRAM, PROVIDED SCHOOLS WITH PERTINENT DATA THAT ALLOWED STUDENTS TO BE PLACED IN APPROPRIATE EDUCATIONAL PROGRAMS. RECOMMENDATIONS PERTAINED GENERALLY TO PROGRAM MANAGEMENT, SUCH AS PLACING THE BURDEN FOR SUMMARIZING DATA ACHIEVEMENT AT THE PROJECT RATHER THAN INDIVIDUAL LEVEL. PROGRAM FINANCES, PERSONNEL, PROCEDURES, AND FACILITIES WERE ALSO DESCRIBED. (KM)

PART II: CITATIONS FROM

CURRENT INDEX TO JOURNALS IN EDUCATION

ACCESSION NUMBER: EJ058619

PUBLICATION DATE: MAY 72

TITLE: MIGRANT COUNSELING: THE "OYSTER METHOD"

PERSONAL AUTHOR: MCCOY, ROBERT D.

DESCRIPTOR: *COUNSELING; *COUNSELING EFFECTIVENESS; *COUNSELORS; CULTURAL DIFFERENCES; *MIGRANT CHILDREN; MIGRANT PROBLEMS; *STUDENT NEEDS

THE AUTHOR DESCRIBES A COUNSELING METHOD AIMED AT GETTING THROUGH THE CULTURAL SHELLS OF ELEMENTARY MIGRANT STUDENTS WITH THE PURPOSE OF ALWAYS FINDING PEARLS. (AUTHOR)

JOURNAL CITATION: SCHOOL COUNSELOR; 19; 5; 349-353

ACCESSION NUMBER: EJ059448

PUBLICATION DATE: W 71-72

TITLE: A BIBLIOGRAPHY OF BIBLIOGRAPHIES RELATING TO STUDIES OF MEXICAN AMERICANS

PERSONAL AUTHOR: MORENO, JOSEPH A. CLARK

DESCRIPTOR: ADULT EDUCATION; *BIBLIOGRAPHIES; *BILINGUAL EDUCATION; EDUCATION; *MEXICAN AMERICANS; MIGRANT EDUCATION; *READING MATERIALS; RESOURCE MATERIALS

CONTAINS 457 CITATIONS. (NQ)

JOURNAL CITATION: EL GRITO: A JOURNAL OF CONTEMPORARY MEXICAN AMERICAN THOUGHT; 5; 2; 47-79

ACCESSION NUMBER: EJ060038

PUBLICATION DATE: MAY-JUN 72

TITLE: SUMMER EDUCATION HELPS DISADVANTAGED MIGRANT CHILDREN

PERSONAL AUTHOR: RICHMOND, JOAN B.

DESCRIPTOR: HEALTH SERVICES; INDIVIDUALIZED INSTRUCTION; *LANGUAGE INSTRUCTION; *MIGRANT CHILD EDUCATION; PHYSICAL ACTIVITIES; PROGRAM EVALUATION; *STATE FEDERAL SUPPORT; *SUMMER PROGRAMS

IDENTIFIER: PENNSYLVANIA

FOURTEEN SPECIAL FIVE-WEEK SUMMER PROGRAMS FOR 1,300 MIGRANT CHILDREN ARE HELPING THEM DEVELOP SELF-SUFFICIENCY AND SELF-ESTEEM AS WELL AS GAIN BASIC SKILLS IN LANGUAGE DEVELOPMENT. (EDITOR)

JOURNAL CITATION: PENNSYLVANIA EDUCATION; 3; 5; 6-9

ACCESSION NUMBER: EJ060150

PUBLICATION DATE: JUL 72

TITLE: MORE MIGRANTS MAKE IT TO COLLEGE

PERSONAL AUTHOR: MURPHY, BETTY

DESCRIPTOR: COMMUNITY COLLEGES; EDUCATIONAL FINANCE; FEDERAL PROGRAMS; FINANCIAL SUPPORT; *MIGRANT EDUCATION; *MIGRANT PROBLEMS; *MIGRANT WORKERS; *MIGRANTS

IDENTIFIER: ARIZONA; *MANPOWER OPPORTUNITY PROGRAM

DESCRIBES A TUITION ASSISTANCE PROGRAM OFFERED BY THE MANPOWER OPPORTUNITY PROGRAM, AN OEO-FUNDED AGENCY IN ARIZONA, WHICH PROVIDES FINANCIAL ASSISTANCE AND SUPPORTIVE SERVICES FOR MIGRANT SEASONAL FARM WORKERS AND THEIR CHILDREN TO OBTAIN A HIGHER EDUCATION. (RJ)

JOURNAL CITATION: OPPORTUNITY; 2; 6; 24-29

ACCESSION NUMBER: EJ060216

PUBLICATION DATE: W 72

TITLE: MIGRANT FARMERS IN NEW YORK?

PERSONAL AUTHOR: O'CONNELL, MICHAEL

DESCRIPTOR: AGRICULTURAL LABORERS; ECONOMIC FACTORS; MIGRANT EDUCATION; *MIGRANT EMPLOYMENT; *MIGRANT PROBLEMS; *MIGRANT WORKERS; *MIGRANTS; SEASONAL EMPLOYMENT; SEASONAL LABORERS

IDENTIFIER: *NEW YORK

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 5; 1; 11-16

ACCESSION NUMBER: EJ060217

PUBLICATION DATE: W 72

TITLE: OREGON'S CHICANOS' FIGHT FOR EQUALITY

PERSONAL AUTHOR: MARTINEZ, FRANK

DESCRIPTOR: AGRICULTURAL LABORERS; EQUAL OPPORTUNITIES (JOBS); *LABOR UNIONS; *MEXICAN AMERICANS; *MIGRANT EMPLOYMENT; MIGRANT PROBLEMS; *MIGRANT WORKERS; *MINORITY GROUPS; SEASONAL LABORERS

IDENTIFIER: OREGON

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 5; 1; 17-22

ACCESSION NUMBER: EJ060218

PUBLICATION DATE: W 72

TITLE: VENGO DEL VALLE: PART II

PERSONAL AUTHOR: CASAVANTES, EDWARD

DESCRIPTOR: *BLUE COLLAR OCCUPATIONS; CULTURAL DIFFERENCES; CULTURE CONFLICT; ECONOMIC FACTORS; *EMPLOYMENT OPPORTUNITIES; INCOME; *JOB TRAINING; *MEXICAN AMERICANS; MIGRANT WORKERS

IDENTIFIER: TEXAS

THE SECOND OF TWO ARTICLES CONCERNING A PROGRAM DESIGNED TO TRAIN MIGRANT, SEMI-SKILLED, AND UNSKILLED MEXICAN AMERICAN WORKERS FOR STABLE, WELL-PAYING JOBS. THE FIRST ARTICLE APPEARED IN THE SUMMER 1971 ISSUE OF "CIVIL RIGHTS DIGEST," VOLUME 4, NUMBER 3. (KJ)

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 5; 1; 23-28

ACCESSION NUMBER: EJ060231

PUBLICATION DATE: 72

TITLE: FARM EMPLOYMENT TRENDS FROM 1970 TO 1971

DESCRIPTOR: AGRICULTURAL LABORERS; *EMPLOYMENT STATISTICS; *EMPLOYMENT TRENDS; *FARM OCCUPATIONS; MANPOWER NEEDS; MIGRANT WORKERS; *SEASONAL EMPLOYMENT

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 2; 13-16

ACCESSION NUMBER: EJ060938

PUBLICATION DATE: JUN 72

TITLE: ARIZONA JOB COLLEGE: DEFEATING THE DEPENDENCY SYNDROME

PERSONAL AUTHOR: MURPHY, BETTY

DESCRIPTOR: *CULTURALLY DISADVANTAGED; *DAY CARE SERVICES; DEMONSTRATION PROJECTS; ECONOMIC OPPORTUNITIES; *FAMILY PROGRAMS; MIGRANT ADULT EDUCATION; MIGRANT HEALTH SERVICES; *MIGRANTS; MINORITY GROUPS

IDENTIFIER: *ARIZONA JOB COLLEGES

DESCRIBES A COMPREHENSIVE PROJECT AIMED AT PROVIDING MULTI-SERVICES DIRECTED AT TOTAL FAMILY REHABILITATION--THE ARIZONA JOB COLLEGES, A PRIVATE NON-PROFIT CORPORATION FORMED AS A DEMONSTRATION PROJECT IN RESIDENTIAL FAMILY REHABILITATION OF THE RURAL POOR IN CASA GRANDE, ARIZONA. (AUTHOR)

JOURNAL CITATION: OPPORTUNITY; 2; 5; 4-11

ACCESSION NUMBER: EJ061027

PUBLICATION DATE: SPR 72

TITLE: WORK AS AN ORGANIZING CENTER FOR LEARNING

PERSONAL AUTHOR: VECK, DAVID F.

DESCRIPTOR: *CAREER EDUCATION; CONCEPTUAL SCHEMES; *MIGRANT WORKERS; *PROGRAM DESCRIPTIONS; *SUMMER PROGRAMS

IDENTIFIER: *TRUCK FARMING

EXPLAINS THE DEVELOPMENT AND IMPLEMENTATION OF A PLAN FOR TEACHING, USING AN OCCUPATION AS THE ORGANIZING CENTER. (AUTHOR)

JOURNAL CITATION: ILLINOIS CAREER EDUCATION JOURNAL; 29; 4; 26-27

110

ACCESSION NUMBER: EJ061733

PUBLICATION DATE: SPR/SUM 72

TITLE: SCHOOLING FOR THE CHILDREN OF MIGRANT WORKERS

DESCRIPTOR: COMPARATIVE EDUCATION; *EDUCATIONAL POLICY; *INTERNATIONAL EDUCATION; *MIGRANT CHILDREN; *MIGRANT EDUCATION; *OBJECTIVES

IDENTIFIER: COUNCIL OF EUROPE; EUROPE

JOURNAL CITATION: WESTERN EUROPEAN EDUCATION; 4; 1-2; 132-135

ACCESSION NUMBER: EJ063411

PUBLICATION DATE: SEP 72

TITLE: NUTRITION IN ACTION FOR YOUNG TRANSIENTS IN HAWAII

PERSONAL AUTHOR: JANE, DIANE E.; AND OTHERS

DESCRIPTOR: COMMUNITY HEALTH SERVICES; *COMMUNITY SURVEYS; DIETETICS; *EATING HABITS; ECONOMICALLY DISADVANTAGED; *MIGRANT YOUTH; *NUTRITION; STATISTICAL ANALYSIS; YOUTH PROBLEMS

IDENTIFIER: *HAWAII

PRESENTS REPORT OF THE RESULTS OF A DIETARY SURVEY CONDUCTED AMONG YOUNG TRANSIENTS USING MEDICAL SERVICES OF THE WAIKIKI DRUG CLINIC IN HAWAII. AN INFORMAL METHOD OF NUTRITION EDUCATION IS RECOMMENDED. (DM)

JOURNAL CITATION: AMERICAN JOURNAL OF PUBLIC HEALTH; 62; 9; 1202-1206

ACCESSION NUMBER: EJ063963

PUBLICATION DATE: MAR 72

TITLE: SOCIOECONOMIC STATUS, MIGRATION, AND MORBIDITY

PERSONAL AUTHOR: WAN, THOMAS T. H.; TARVER, JAMES D.

DESCRIPTOR: *MIGRANTS; MIGRATION PATTERNS; RACIAL FACTORS; *SOCIAL FACTORS; *SOCIOECONOMIC STATUS; *SPECIAL HEALTH PROBLEMS; STATISTICAL ANALYSIS; *STRESS VARIABLES

THE CONCEPTUAL FRAMEWORK OF THIS STUDY IS THAT VARIOUS POPULATION GROUPS HAVE DIFFERENT VULNERABILITIES TO DISEASE, AND THAT DIFFERENT LEVELS OF SOCIAL PSYCHOLOGICAL STRESS INDUCED BY DIFFERENT SOCIAL STRESSORS LEAD TO DIFFERENTIAL RATES OF MORBIDITY. (DM)

JOURNAL CITATION: SOCIAL BIOLOGY; 19; 1; 51-59

ACCESSION NUMBER: EJ064662

PUBLICATION DATE: SUM 72

TITLE: TANGIPAHOA PARISH: A CASE STUDY

PERSONAL AUTHOR: MAYHEW, LEONARD; FOLS, DOUGLAS

DESCRIPTOR: AGRICULTURAL LABORERS; *CHILD LABOR; CHILD LABOR LAWS; *DISCRIMINATORY ATTITUDES (SOCIAL); *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL DISADVANTAGEMENT; MIGRANTS; PARENT ATTITUDES

IDENTIFIER: *LOUISIANA

THIS TWO-PART ARTICLE REPORTS AN INVESTIGATION BY THE NATIONAL COMMITTEE ON THE EDUCATION OF MIGRANT CHILDREN AND ITS ROLE IN CORRECTING ILLEGAL AND EXPLOITIVE PRACTICES OF A SCHOOL IN LOUISIANA ATTENDED BY MIGRANT CHILDREN. (DM)

JOURNAL CITATION: NEW GENERATION; 54; 3; 2-11

ACCESSION NUMBER: EJ064663

PUBLICATION DATE: SUM 72

TITLE: CHILDREN AND FARM LABOR

PERSONAL AUTHOR: STOCKBURGER, CASSANDRA

DESCRIPTOR: AGRICULTURAL LABORERS; *CHILD LABOR; *CHILD LABOR LAWS; *CHILD WELFARE; *EDUCATIONAL DISADVANTAGEMENT; HEALTH NEEDS; *MIGRANTS

THE AUTHOR, WHO IS DIRECTOR OF THE NATIONAL COMMITTEE ON THE EDUCATION OF MIGRANT CHILDREN, REVIEWS THE HISTORY OF CHILD FARM LABOR AND THE DEVELOPMENT OF LEGAL PROTECTION FOR THEM. (DM)

JOURNAL CITATION: NEW GENERATION; 54; 3; 12-18

ACCESSION NUMBER: EJ064664

PUBLICATION DATE: SUM 72

TITLE: CHILD LABOR: MYTHS AND REALITIES

PERSONAL AUTHOR: GREENE, SHIRLEY E.

DESCRIPTOR: *CHILD LABOR; CHILD LABOR LAWS; *DISCRIMINATORY ATTITUDES (SOCIAL); EDUCATIONAL DISADVANTAGEMENT; MIGRANTS; *PARENT ATTITUDES; *SOCIAL CHANGE; *SOCIAL VALUES

RESISTANCE TO IMPROVEMENT OF EDUCATIONAL OPPORTUNITY FOR CHILD LABORERS SUGGESTS THE PRESENCE OF DEEP-SEATED FACTORS INVOLVED IN THE ISSUE. SOME TENACIOUS MYTHS RATIONALIZING CHILD LABOR ARE REFUTED IN THIS ARTICLE. (DM)

JOURNAL CITATION: NEW GENERATION; 54; 3; 19-24

ACCESSION NUMBER: EJ064665

PUBLICATION DATE: SUM 72

TITLE: LEGAL PROTECTION FOR FARM CHILDREN

PERSONAL AUTHOR: O'HARA, JAMES G.

DESCRIPTOR: AGRICULTURAL LABORERS; *CHILD LABOR; *CHILD LABOR LAWS; *CHILD WELFARE; *HEALTH NEEDS; MIGRANTS; *POLITICAL INFLUENCES

A CONGRESSMAN RECOUNTS HEARINGS AND LEGISLATIVE PROGRESS RELATIVE TO A HOUSE BILL WHICH HE INTRODUCED IN 1971 TO BAN CHILD LABOR IN AGRICULTURE ALTOGETHER. (DM)

JOURNAL CITATION: NEW GENERATION; 54; 3; 24-28

ACCESSION NUMBER: EJ065697

PUBLICATION DATE: JAN 71

TITLE: OPINIONS OF FARM EMPLOYERS TOWARD WELFARE ASSISTANCE FOR MEXICAN AMERICAN MIGRANT WORKERS

PERSONAL AUTHOR: PERRY, JOSEPH B., JR.; SNYDER, ELDON E.

DESCRIPTOR: *EMPLOYERS; *MEXICAN AMERICANS; *MIGRANT WORKERS; *OPINIONS; RELIGIOUS CULTURAL GROUPS; SOCIAL BACKGROUND; TABLES (DATA); *WELFARE RECIPIENTS

IDENTIFIER: OHIO

REVISION OF PAPER PRESENTED AT THIRTY-SECOND ANNUAL MEETING OF THE OHIO VALLEY SOCIOLOGICAL SOCIETY, AKRON, OHIO, 30 APRIL, 1-2 MAY 1970. (NQ)

JOURNAL CITATION: SOCIOLOGY AND SOCIAL RESEARCH; 55; 2; 161-9

ACCESSION NUMBER: EJ066323

PUBLICATION DATE: OCT 72

TITLE: THE ANNUAL WORKER PLAN IN 1971

DESCRIPTOR: EMPLOYMENT SERVICES; *FEDERAL PROGRAMS; *LABOR SUPPLY; MANPOWER DEVELOPMENT; *MIGRANT WORKERS; SEASONAL LABOR; *STATE AGENCIES; TABLES (DATA)

IDENTIFIER: ANNUAL WORKER PLAN; AWP

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3; 22-24

ACCESSION NUMBER: EJ066324

PUBLICATION DATE: OCT 72

TITLE: FARM EMPLOYMENT TRENDS

DESCRIPTOR: *CLIMATIC FACTORS; *EMPLOYMENT TRENDS; *FARM LABOR; LABOR FORCE; *MIGRANT EMPLOYMENT; *SEASONAL LABOR; TABLES (DATA)

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3; 25-28

ACCESSION NUMBER: EJ067024

PUBLICATION DATE: OCT 72

TITLE: THE HIRED FARM WORKING FORCE OF 1971

DESCRIPTOR: *AGRICULTURAL LABORERS; *EMPLOYMENT TRENDS; *LABOR FORCE; LABOR FORCE NONPARTICIPANTS; *LOW INCOME; MIGRANT WORKERS; *STATISTICAL DATA

IDENTIFIER: LABOR FORCE PARTICIPATION

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3; 20-21

ACCESSION NUMBER: EJ068147

PUBLICATION DATE: NOV 72

TITLE: SELF-HELP HOUSING: THE MAGIC OF OWNERSHIP FOR MIGRANTS

PERSONAL AUTHOR: LONG, RICHARD F.

DESCRIPTOR: *CONSTRUCTION PROGRAMS; *HOUSING NEEDS; HOUSING OPPORTUNITIES; LOW INCOME; *MIGRANT HOUSING; MIGRANT PROBLEMS; POVERTY PROGRAMS; PROGRAM DESCRIPTIONS; *RURAL AREAS

IDENTIFIER: *FLORIDA

DESCRIBES THE ACTIVITIES OF THE SOUTHWEST FLORIDA SELF-HELP HOUSING, INC., SERVING THREE COUNTIES IN THE FLORIDA MIGRANT AND SEASONAL FARMING AREA, FIRST FUNDED BY THE OFFICE OF ECONOMIC OPPORTUNITY OUT OF ITS MIGRANT DIVISION FUNDS IN 1967. (JM)

JOURNAL CITATION: OPPORTUNITY; 2; 9; 32-34

ACCESSION NUMBER: EJ068788

PUBLICATION DATE: SEP 72

TITLE: PROGRESS REPORT--THE QUEST FOR EQUITY

PERSONAL AUTHOR: LOVELL, MALCOLM R., JR.

DESCRIPTOR: *DISADVANTAGED GROUPS; *EQUAL OPPORTUNITIES (JOBS); GOVERNMENT ROLE; LABOR FORCE; *MANPOWER DEVELOPMENT; *MIGRANT WORKER PROJECTS; *SPANISH AMERICANS; SPANISH SPEAKING

DESCRIBES GOVERNEMENT'S EFFORTS TO INCREASE THE PARTICIPATION OF SPANISH-SPEAKING PEOPLE IN MANPOWER PROGRAMS. (MF)

JOURNAL CITATION: MANPOWER; 4; 9; 2-6

ACCESSION NUMBER: EJ069661

PUBLICATION DATE: W 71

TITLE: LA RAZA COMMUNITY AND CHICANO STUDIES

PERSONAL AUTHOR: SANCHEZ, LIONEL

DESCRIPTOR: ADULT EDUCATION; COMMUNICATION PROBLEMS; *COMMUNITY INFLUENCE; EDUCATIONAL PROBLEMS; *ETHNIC STUDIES; HIGHER EDUCATION; *MEXICAN AMERICANS; *MIGRANTS; ORGANIZATIONS (GROUPS)

IDENTIFIER: *CHICANO STUDIES

JOURNAL CITATION: EPOCA: THE NATIONAL CONCILIO FOR CHICANO STUDIES JOURNAL; 1; 2; 55-9

ACCESSION NUMBER: EJ073983

PUBLICATION DATE: APR 73

TITLE: IMPROVING THE EDUCATION OF MIGRANT CHILDREN

PERSONAL AUTHOR: HOGAN, PATRICK F.

DESCRIPTOR: EDUCATIONAL IMPROVEMENT; ELECTRONIC DATA PROCESSING; *INFORMATION PROCESSING; *MIGRANT CHILD EDUCATION; *RECORDKEEPING; STUDENT MOBILITY; *STUDENT RECORDS

IDENTIFIER: *MIGRANT STUDENT RECORD TRANSFER SYSTEM; MSRTS

WITH MSRTS, A COMPUTERIZED RECORD TRANSFER SYSTEM, CONTINUITY IS AT LAST BEING BROUGHT TO THE SCHOOLING OF OUR MOST MOBILE STUDENTS. (EDITOR)

JOURNAL CITATION: AMERIC[redacted] EDUCATION; 9; 3; 20-4

ACCESSION NUMBER: EJ074451

PUBLICATION DATE: MAR 73

TITLE: MOBILITY FACILITATOR UNITS FOR MIGRANTS

PERSONAL AUTHOR: JONES, DANETTA L.

DESCRIPTOR: COMMUNITY SERVICE PROGRAMS; MANPOWER DEVELOPMENT; *MIGRANT EMPLOYMENT; *MIGRANT WORKER PROJECTS; OCCUPATIONAL MOBILITY; *PROGRAM DESCRIPTIONS; *VOCATIONAL RETRAINING

IDENTIFIER: *MOBILITY FACILITATOR UNITS; RURAL MANPOWER SERVICE

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 21-27

ACCESSION NUMBER: EJ074452

PUBLICATION DATE: MAR 73

TITLE: FARM EMPLOYMENT TRENDS

DESCRIPTOR: *EMPLOYMENT PATTERNS; *EMPLOYMENT TRENDS; *FARM LABOR; FOREIGN WORKERS; *MANPOWER NEEDS; MIGRANT EMPLOYMENT; SEASONAL EMPLOYMENT; *STATISTICAL DATA

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 28-32

ACCESSION NUMBER: EJ075483

PUBLICATION DATE: MAR 73

TITLE: MIGRATION AND EDUCATIONAL ACHIEVEMENT OF MEXICAN AMERICANS

PERSONAL AUTHOR: BRAWNER, MARLYN R.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; CULTURAL BACKGROUND; *EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL STATUS COMPARISON; ETHNIC GROUPS; *MEXICAN AMERICANS; MIGRANT EDUCATION; *MIGRANTS; MINORITY GROUPS; *URBANIZATION

THIS STUDY EXAMINES THE EFFECT A MOVE CITYWARD IS HAVING UPON THE ACHIEVEMENT OF MEXICAN AMERICAN CHILDREN; A COMPOUNDING EFFECT IS REGIONAL DIFFERENCE. (AUTHOR)

JOURNAL CITATION: SOCIAL SCIENCE QUARTERLY; 53; 4; 727-737

ACCESSION NUMBER: EJ077620

PUBLICATION DATE: SPR 73

TITLE: VOCATIONAL TRAINING FOR INDIAN MIGRANTS: CORRELATES OF "SUCCESS" IN A FEDERAL PROGRAM

PERSONAL AUTHOR: CLINTON, LAWRENCE; AND OTHERS

DESCRIPTOR: *AMERICAN INDIANS; CORRELATION; *FEDERAL PROGRAMS; *MIGRANTS; *SUCCESS FACTORS; *VOCATIONAL EDUCATION

IDENTIFIER: BUREAU OF INDIAN AFFAIRS

JOURNAL CITATION: HUMAN ORGANIZATION; 32; 1; 17-27

ACCESSION NUMBER: EJ079288

PUBLICATION DATE: SPR 73

TITLE: SCHOOLING THE MIGRANT CHILD — A FACT SHEET

DESCRIPTOR: *MIGRANT CHILD EDUCATION; *GUIDELINES; *STUDENT RECORDS; *INFORMATION CENTERS; *EDUCATIONAL NEEDS

IDENTIFIER: MIGRANT STUDENT RECORD TRANSFER SYSTEM; MSRTS

JOURNAL CITATION: FEDERAL AID PLANNER; 42-44

120

ACCESSION NUMBER: EJ079536

PUBLICATION DATE: JUN 73

TITLE: FORGOTTEN AMERICANS: THE MIGRANT AND INDIAN POOR

PERSONAL AUTHOR: BAUMAN, JOHN F.

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; *AMERICAN INDIANS; *MIGRANTS; *AGRICULTURAL OCCUPATIONS; *ACCULTURATION; CULTURAL FACTORS; INCOME; HEALTH NEEDS; SOCIAL WELFARE

THE MANNER IN WHICH INDIAN AND MIGRANT PEOPLES ADJUST TO TECHNOLOGY IS CRUCIAL IF THEY ARE TO ESCAPE THE CLUTCH OF POVERTY. (DM)

JOURNAL CITATION: CURRENT HISTORY; 64; 382; 264-267

ACCESSION NUMBER: EJ080849

PUBLICATION DATE: JUN 73

TITLE: TRENDS IN BLACK MIGRATION FROM 1863 TO 1960

PERSONAL AUTHOR: HAWKINS, HOME C.

DESCRIPTOR: *MIGRATION PATTERNS; *NEGROES; *NEGRO HISTORY; *EMPLOYMENT PATTERNS; *MIGRANT WORKERS; WHITE COLLAR OCCUPATIONS; MIGRANT EMPLOYMENT; MIGRANT PROBLEMS; URBAN AREAS; SUBURBS

TRACES THE MIGRATION OF BLACKS BROKEN INTO THE FOLLOWING TIME PERIODS: (1) FROM 1863 TO 1900; (2) FROM 1910 TO 1930, WITH ATTENTION TO THE CONDITIONS WHICH PROMPTED THE MASS EXODUS THAT BEGAN IN 1910; (3) FROM 1930 TO 1950; (4) FROM 1950 TO 1960, WITH ATTENTION TO THE FUTURE MIGRATION OF BLACKS. (RJ)

JOURNAL CITATION: PHYLON; 34; 2; 140-152

121/122

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PUBLICATICN DATE: SPR 73

TITLE: AN INTERVIEW WITH JOSEPH MONSERRAT

PERSONAL AUTHOR: MONSERRAT, JOSEPH

DESCRIPTOR: *PUERTO RICANS; *LEADERSHIP QUALITIES; *PUERTO RICAN CULTURE; *MIGRATION PATTERNS; *MIGRANTS; MIGRANT PROBLEMS; MIGRANT EMPLOYMENT; PUBLIC OFFICIALS; ADMINISTRATOR ATTITUDES

AN INTERVIEW WITH A FORMER OFFICIAL OF THE MIGRATION DIVISION OF THE PUERTO RICAN DEPARTMENT OF LABOR. (RJ)

JOURNAL CITATION: RICAN; 3; 38-47

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